

**ABSOLUTE RATING:** Average

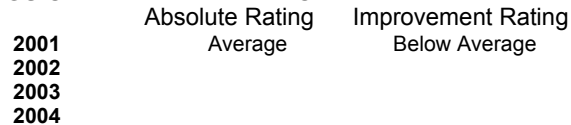
**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 85.

The absolute ratings for those schools ranged from below average to excellent.

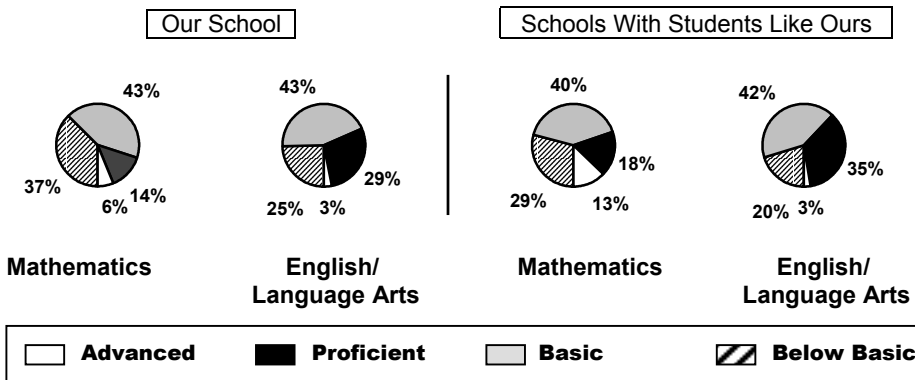
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=289)</b>	75.4	62.6	N/A	N/A
Students with disabilities other than Speech (n=40)	47.5	34.1		
Students without disabilities (n=248)	80.2	67.3		
<b>Gender</b>				
Male (n=153)	72.5	66.2		
Female (n=135)	79.3	58.5		
<b>Ethnic Group</b>				
African American (n=81)	60.5	43.2		
Hispanic (n=6)	N/A	N/A		
White (n=198)	83.3	70.9		
Other (n=3)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=129)	68.2	54.3		
Pay for lunch (n=159)	81.8	69.4		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,154	N/A	\$5,069	\$5,347
• Prime instructional time	90%	Down from 90.7%	90.5%	90.2%
• Student-teacher ratio in core subjects	20.7 to 1	N/A	19.1 to 1	18.7 to 1
<b>STUDENTS (n=614)</b>				
• Attendance Rate	96.3%	No change	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.5%	N/A	4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.1%	N/A	2.8%	3.1%
• First graders who attended full day kindergarten	96.3%	Down from 96.7%	96%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.7%	Up from 2.5%	3.2%	3.6%
<b>TEACHERS (n=39)</b>				
• Professional Development days per teacher	7.7 Days	Up from 7	7.6 Days	7.6 days
• Attendance Rate	94.9%	Down from 95.5%	95.3%	95.1%
• Teachers with advanced degrees	48.7%	Down from 52.6%	48%	47.7%
• Continuing contract teachers	89.7%	Up from 84.6%	83.9%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	N/A	N/A	87.9%	87.2%
• Average teacher salary	\$38,933	Up 4.8%	\$38,042	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	66.8%	N/A	64.9%	65.3%
• Principal's years at the school	3	N/A	4	4.0
• Parents attending conferences	95.1%	N/A	96.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	46.9%	Up from 33.5%	42.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.5%	Up from 1.1%	1%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	8.3%	Up from 7.6%	14.5%	11.5%
• With disabilities other than speech	9.4%	Down from 9.5%	8.6%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The halls and classrooms of Cotton Belt Elementary School were filled with excitement and energy during the 2000/2001 school year. Many academic successes were celebrated throughout the year as teachers, school staff, parents, students and community members joined hands to provide a quality education for all involved.

Although we still have a lot of room for academic growth, longitudinal data reflects that our past test scores have shown steady improvement in all areas since we opened our doors in 1998. The successful completion of our initial Southern Association of Colleges and Schools (SACS) accreditation has provided us with a clear, exciting and challenging five-year plan that will continue to help us meet the individual educational needs of the students we serve. As a Professional Development School (PDS) with Winthrop University, we are also able to provide our students and faculty with additional educational opportunities that will improve overall student achievement.

We truly appreciate the commitment and support from our competent and dedicated faculty and staff, PTO and School Improvement Council (SIC) to provide a safe, nurturing and inviting learning atmosphere that is solidly grounded on high expectations for all students. Each of our student programs, monthly parent meetings and special family activities, which are sponsored and conducted by the above named groups, have made a tremendous impact on the academic success of our students. We look forward to expanding these programs this school year to better meet the needs of all the individuals and groups we serve. Because we know that successfully educating a child takes the home, school and community working together, we do hope you will be actively involved in some of these very important programs.

As we venture into our fourth year of existence, our commitment to you is to continuously improve on all aspects of our school environment so that each of our students can be prepared to meet the challenges of our global society. Cotton Belt Elementary School really is "a great place to learn!" We look forward to working with you to make this learning environment even stronger!

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	97.6	(Avail. 2002)
Satisfied with social and physical environment	100.0	91.7	
Satisfied with home-school relations	86.8	92.7	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4601047

Cotton Belt Elementary  
1176 Black Highway  
York, SC 29745

Grades PK-5 Elementary School

Enrollment: 614 Students

#### Principal

Matt Brown 803-684-1947

#### Superintendent

Dr Katie M. Brochu 803-684-9916

#### Board Chair

Robert Hall 803-684-4945

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)